

RECORD OF PROCEEDINGS
MINUTES OF THE GRANDVIEW HEIGHTS SCHOOLS BOARD OF EDUCATION
Regular Meeting – October 9, 2024

The Grandview Heights Schools Board of Education met in regular session in the Larson Middle School Media Center.

Call to Order: President Emily Gephart called the meeting to order at 7:00 p.m.

| | | |
|------------------|------------------|-----------------|
| Roll Call | Members Present: | Members Absent: |
| | Kevin Gusé | Eric Bode |
| | Emily Gephart | |
| | Katie Matney | |
| | Molly Wassmuth | |

The Pledge of Allegiance was said.

Board Meeting Minutes

Recommendation for Approval (Motion 25-018) Ms. Wassmuth moved to approve the following meeting minutes:

a. Regular Meeting, September 11, 2024

Mrs. Matney seconded the motion.

Roll Call: Mrs. Gephart, aye; Mr. Gusé, abstain; Mrs. Matney, aye; Ms. Wassmuth, aye.

Motion carried 3-0-1.

Recognition of Carl Acton, 2023-2024 Teacher of the Year, and Mrs. Gail Johannes

Superintendent Andy Culp welcomed Mrs. Gail Johannes and read the following statement:

Tonight, I want to welcome and introduce Mrs. Gail Johannes.

In 2017, William C. and Gail Ann Johannes of Marble Cliff established an honorarium to celebrate Grandview Heights Schools' recipient of the annual Teacher of the Year Award.

Mr. and Mrs. Johannes established this grant in honor of their mothers, Mae Smith Johannes (1913-2006) and Charlotte Moelchert Tyler (1920-2013), and their daughter, Emily Johannes Easterling (b1978).

Mae Johannes taught Home Economics at Grandview Heights High School and managed the school district's cafeterias from the mid-1930's to the mid 1940's.

Charlotte Tyler, raised in Marble Cliff at 1964 Cardigan Ave., attended Grandview Heights Schools, graduating in 1936. Emily Easterling attended the Grandview Heights Schools, graduating from GHHS in 1996.

Mrs. Johannes – on behalf of the students and staff of Grandview Heights Schools, I want to thank you and your dear husband Bill for establishing this honorarium and supporting our teachers and students in such a generous, thoughtful, and meaningful way. We have a small token of our appreciation for you tonight.

Superintendent Culp then recognized the 2023-2024 Teacher of the Year, Mr. Carl Acton, with the following introduction:

To describe this years' teacher of the year as "student-centered" would be an understatement. I have personally watched and listened to this educator ease the worries and concerns of anxious parents in 504 or IEP meetings, through words that highlight the student's strengths.

Carl is one of the most student-centered caring teachers with whom I have worked. He is someone that I have hired twice in my career!

He forms lasting relationships through their classes, being a club advisor, a coach, as well as taking part on overnight trips and outdoor camps.

We started sending student surveys a couple years ago in an effort to make sure that each and every student had at least one trusted adult in the building. Carl's name appears on these surveys a lot!

Congratulations to Carl for his work with and for our students. The staff and community but most importantly the students are so very fortunate to have Carl teaching at Larson Middle School.

Presentation: State Report Card – Angie Ullum, Chief Academic Officer

Mrs. Angie Ullum presented to the Board on the release of the recent Ohio Department of Education school district report cards. A copy of the presentation is attached to this official record of the meeting minutes.

Mr. Bode arrived at 7:18 p.m.

Discussion

Mrs. Matney asked Mrs. Ullum whether students could do an apprenticeship during high school before deciding whether they want to attend college. She also asked when the district starts having these conversations with students about their options.

Mrs. Ullum explained that they start talking with students their freshman year. Mr. Stork meets individually with every freshman student to discuss their plans and interests. The district also uses student profiles in School Links to help identify which students have which interests.

Mrs. Ullum also explained that the efforts begin before high school. In grades K-5, the focus is on career awareness so opportunities for students are designed to help them learn about what types of careers exist. Recently a K-3 STEM fair was held where students learned more about STEM careers. Grades 4 and 5 have also done some service learning projects that are tied to various careers to enhance their awareness. The focus in grades 6-8 is on planning and in grades 9-12 on developing a plan for each student.

Mr. Gusé asked about early literacy and whether using MAP scores penalizes the district.

Mrs. Ullum explained that early literacy requirements have changed. Even if a student receives a MAP promotion score, if they haven't achieved a 700 score on the OST, they have to be on a reading improvement and monitoring plan until they achieve a score of 700.

Mr. Bode asked Mrs. Ullum whether she and her team analyze AP scores of other districts to identify how we compare and possibly whether strengths or weaknesses exist in certain areas.

Mrs. Ullum explained that she does not do that as a department, but that our teachers do receive benchmarking data and analyze that on their own. They often reach out to teachers in other district to discuss the data and collaborate.

Mr. Gusé also explained that the College Board provides the national average and state average for all AP classes to teachers.

Mrs. Ullum explained that we have teachers who also sign up to grade AP tests to learn more about the scoring.

Mr. Bode stated that he believes the Ohio Department of Education is focused on making sure everyone makes progress to achieve certain minimum standards like the third grade reading guarantee, and it is not as focused on making sure the top performing districts are doing all they can to continue to achieve even higher. Accordingly, he believes it is important to analyze the data in an effort to continue to improve.

Superintendent's Report**Teaching and Learning**

- Congrats to Stevenson Elementary and its PTO volunteers for hosting a successful Science Day, a robust Wellness Week and Move-A-Thon, and a third grade STEAM night.
- Larson Middle School kicked off its first Speaker Series with representatives from the OSU and Wexner Medical Centers.
- More than 50 colleges and universities are scheduled to visit GHHS this fall to visit with our students.
- Teachers Jessica Fields, RaeAnna Weiland, and Elizabeth Page are exploring and researching pollinator gardens. They have worked with SWACO, Soil and Water Conservation, and the OSU School of Agriculture to develop ideas for Grandview Heights' future pollinator gardens. A visit to Granville schools is planned to tour their land lab and learn about their curriculum and program development process. This is directly related to our Warren Klink and Carolyn Guggenaster Wyman donation.
- Teachers are engaged in a Wit and Wisdom English Language Arts Pilot and are maintaining a rubric to discuss the strengths and weaknesses of the program at the end of the pilot and will discuss the rubric with the K-5 staff in November.
- A recent [Tri-Village Magazine](#) article features our Instructional Coach Jessica Field and how she is helping our students become future-ready today.
- Congratulations to our National Merit Semi-Finalist and Commended Scholars - Ben Carini and Keelin Swisher and National Merit Commended Scholars Christian Cunningham, Carrie Furbee, Silas Grey, and Maggie Wessel.

District Wide

- Treasurer Beth Collier has released the 2024 Financial Prospectus. The prospectus addresses frequently asked questions and uses charts and graphs to provide an overview of the way our district manages our resources to provide a deeper understanding of the overall value our community receives. A copy is mailed to every resident and business address in the district.
- Congratulations to all of our Fall athletes! Celebrations include:

GHHS

- Girls Cross Country - Won the CBL Championship Meet
- Boys Cross Country - Finished 3rd at CBL Championship Meet
- Football - Current Record: 7-0
- Golf - Finished 5th at CBL Championship
- Girls Soccer - Current Record: 9-2-3
- Boys Soccer - Current Record: 10-4-1
- Girls Tennis - Final Record: 3-13-1
- Volleyball - Current Record: 4-16

LMS

- MS Girls Soccer lost in league championship game
- MS Girls cross country won the league
- MS Boys cross country finished second in the league
- MS Football finished undefeated at 7-0
- 7th Grade Volleyball finished 12-8

Community Engagement

- A community event to present facts about **ISSUE 37** will be held on Wednesday, October 23, from 7 to 8 PM in the Larson Middle School Commons. Board of Education members and district officials will be available to share information and answer questions. In invitation was mailed to every resident in the district.
- Grandview Heights and Marble Cliff residents are invited to tour Stevenson Elementary to view the building and needs firsthand. Remaining tours are Tuesday, October 15, 7-8:30 PM; Friday, October 18, 9-11 AM; 1-3 PM; and Tuesday, October 29, 7-8:30 PM. All tours meet in the main office.
- The Grandview Heights Marble Cliff Education Foundation will be honored and recognized at the October 25 varsity home football game for their 30 years of continued and generous support of our schools and community.
- Start Talking Grandview will host a Community Conversation: Confronting Substance Use and Mental Health on Wednesday, October 23, at 6:15 PM, at the Grandview Heights Public Library that will include a question-and-answer session with experts. Adults and youth grades 7 and up are encouraged to attend.
- Save the dates for upcoming Coffee & Conversation with Superintendent Andy Culp gatherings: Friday, November 15, 2024; Friday, February 14, 2025; and Thursday, April 17, 2025.

Business and Finance

Finance Presentation

Treasurer Beth Collier presented the following financial highlights:

General Fund (001)

- General Fund Revenues
 - Taxes –44.8% of budget received.
 - State Funding – 27.4% of budget.
 - State Share of Local Property Tax – 48.2% of budget.
 - Grandview Yard – 51.6% of budget.
 - Other Revenue – \$91,220.69 MTD Interest | \$240,486.96 FYTD Interest
- General Fund Expenditures
 - FYTD Budget: 3 months (25%)
 - Total FY Expenditures: 24.9% of budget
- General Fund Investments
 - US Bank Investment account: average yield to maturity 3.27%
 - Star Ohio Yield – 5.08%

Permanent Improvement Fund (003):

- Unreserved Fund Balance: \$111,463.66
- Ongoing projects:
 - Track Replacement
 - GHHS/LMS interior design/branding

Ms. Collier also presented the district's updated 5-year forecast with the following highlights:

Forecast Uncertainties

- State budget
- Proposed Legislation – Property Taxes
- Interest Rates
- Labor contracts
- Grandview Yard development PILOT's

Changes Since May Forecast

- AEP Substation revenue projections moved back 1 year to 2028
- Updated Grandview Yard 2024 revenue projections
- Increase in interest revenue projections
- AEP electricity rate increase beginning in 2025-26

Overall Summary

- Forecast is stable
- \$5.8 million cash balance in FY 2029
- \$2.5 million unreserved balance in FY 2029

Finance Committee Report

Mr. Bode and Ms. Wassmuth reported the Finance Committee met and reviewed the updated 5-year forecast that is being presented on the agenda for Board approval.

Recommendations for Approval (Motion 25-019) Ms. Wassmuth moved to approve the following:

1. September Financial Reports

Recommend the Board approve the September, 2024 financial reports,

2. Budget Adjustments

Recommend the Board approve the following adjustments:

Appropriations

High School Student Council (200-9111) \$4,000

3. Then and Now Certification

Recommend the Board approve the following then and now certifications:

PO 44114, Anthony Wappner, van driver physical
PO 44152, Everdriven, transportation
PO 44145, Food Service Department, cafeteria supplies
PO 43933, Industrial Products, supplies
PO 44198, Barnes & Noble College, CCP supplies
PO 44188, SpeechPro Therapy, speech therapy services
PO 44193, Quill, facility supplies
PO 44214, Quill, facility supplies
PO 44240, Chris Tallon, facility supplies
PO 44213, Quill, supplies
PO 44214, Quill, supplies
PO 44276, Specialized Speech, speech services
PO 44112, James Jackson, athletic supplies
PO 44201, Pearson, instructional supplies

4. 5-Year Forecast

Recommend the Board approve the 5-year forecast.

5. HealthWorks Contract

Recommend the Board approve an agreement with HealthWorks for employee biometric screening.

6. Julian and Grube, Inc.

Recommend the Board approve the letter of engagement with Julian and Grube, Inc., for the 2023-2024 annual financial audit.

7. MOA – Pollinator Garden Coordinators
Recommend the Board approve a memorandum of agreement with the Grandview Heights Education Association for the creation of three (3) Pollinator Garden Coordinator positions, to be paid from the Warren Klink and Carolyn Guggenaster Wyman donation.
8. School Activity Fund Statements of Intent and Purpose
Recommend the Board approve the Student Activity and Support Fund Account Statements of Intent and Purpose for the 2024-2025 school year.
9. Donations
Recommend the Board accept the following donations:
 - a. \$2,463 from Gail Johannes for the Johannes-Tyler Teacher of the Year Award Honorarium
 - b. \$6,377.50 from Mr. Charles Dumbaugh for the GHHS Brotherhood of Rooks Media Center
 - c. \$15,000 from the Bobcat Boosters for Drumline Equipment
 - d. Step and Repeat Backdrop and Red Carpet from Teri Antolino Williams and members of the Class of 1974

Mr. Bode seconded the motion

Roll Call: Mr. Bode, aye; Mrs. Gephart, aye; Mr. Gusé, aye; Mrs. Matney, aye; Ms. Wassmuth, aye.

Motion carried 5-0.

Personnel

Recommendations for Approval (Motion 25-020) Ms. Wassmuth moved to approve the following:

1. Certified Retirements
Recommend the Board accept the following certified retirement notice, effective end of the 2024-2025 school year:
 - a. Marc Alter; Explore Program Director
2. Rescind Building Stipend
Recommend the Board rescind the approval for the following supplemental contract for the 2024-2025 school year:
 - a. Brian Petit; Chess Club, \$600
3. Classified Substitute
Recommend the Board approve the following classified substitute for the 2024-2025 school year at 95% of the corresponding GHSSA salary schedule base rate:
 - a. Tom Tyne; Substitute Custodian
4. Degree Advancements
Recommend the Board approve the following degree advancements for the 2024-2025 school year:
 - a. Alexandra McKahan – MA
 - b. Brian Petit – MA+ 45
5. Supplemental Contracts
Recommend the Board approve the following supplemental contracts for the 2024-2025 school year:

Certificated LMS Academic Supplementals
 - a. Roni Pettit; LPDC Coordinator, V-1-4, \$2,857.14
Certificated Coaching Supplementals
 - a. Emma Berlin; Bowling, Asst. Coach, Winter, (1 FTE), VI-1-1, \$1,904.76
Non-Certificated Coaching Supplementals
 - a. Charlie Ferguson; Swimming, Asst. Varsity Coach, Winter, (1 FTE), V-1-2, \$2,857.14
 - b. Susan Ferguson; Swimming, Head Coach, Winter, (1 FTE), II-2-7, \$5,476.19
 - c. Claire Fogarty; Swimming, Asst. Varsity Coach, Winter, (1 FTE), V-2-5, \$3,571.43

- d. Garrett Griffin; Baseball, Asst. Varsity Coach, Spring, (1 FTE), V-3-10, \$4,761.90
- e. Jamal Hassan; Basketball, JV Coach, Boys, Winter, (1 FTE), IV-2-6, \$4,047.62
- f. Nick Schopis; Basketball, 7th Grade Coach, Boys, Winter, (1 FTE), V-1-0, \$2,857.14
- g. Clay White; Swimming, Asst. Varsity Dive Coach, Winter, (.50 FTE), V-1-1, \$1,428.57
- h. Jimmy Woodland; Wrestling, MS Coach, Winter, (1 FTE), V-1-3, \$2,857.14

6. Stipend Contract

Recommend the Board approve the following stipend contract for the 2024-2025 school year:

- a. Karen Feast; Non-School Event Coordinator (.75 FTE), \$3,375

7. Larson Middle School Building Stipend

Recommend the Board approve the following LMS building stipend for the 2024-2025 school year:

- a. Sarah Hoepf; After-School Club, \$500

8. Stipend Contract

Recommend the Board approve the following stipend contract for the 2024-2025 school year:

Certificated Stevenson Elementary Stipends:

- a. Sophie Turner; MTSS Member, \$600

9. Substitute Teacher Pay Scale

Recommend the Board approve the following substitute teacher pay scale, effective October 6, 2024, for the 2024-2025 school year. Substitute teachers will be paid \$150.00 per day. Retired Grandview Heights Schools teachers will be paid \$165.00 per day. Beginning on day 21 of a long-term assignment in the same position, the substitute teacher will be paid a daily rate of \$175.00 per day.

10. Kids' Club Personnel Change

Recommend the Board approve the following Kids' Club personnel change:

- a. Peyton Hunt; Recreation Leader to Team Leader, \$17.77 per hour, effective September 30, 2024

Mr. Gusé seconded the motion

Roll Call: Mr. Bode, aye; Mrs. Gephart, aye; Mr. Gusé, aye; Mrs. Matney, aye; Ms. Wassmuth, aye.

Motion carried 5-0.

Co-Curricular Activities and Extra-Curricular Activities

Recommendations for Approval (Motion 25-021) Ms. Wassmuth moved to approve the following:

1. Volunteers

Recommend the Board approve the following volunteers:

- a. Irene Alvarez
- b. Christopher Donald Baker
- c. Carolyn Ann Bersnak
- d. Sarah Catherine Bongiorno
- e. John Bradley Chambers
- f. Carol Claussen
- g. Kristin Crichton
- h. Michael Crichton
- i. Ekaterini Derdemezis
- j. Craig Diaz
- k. Michelle Vogel Egan
- l. Bryce Hilverding
- m. Melanie Houston
- n. Catherine Luna Hookway
- o. Carol Wexler Kalnow
- p. Jaimie Keeney
- q. Sarah Driscoll Kelly
- r. Megan Louise Kramer

s. Melanie Marthaler
t. Jennifer Morris
u. Mary Ng
v. Mary Kathryn Pierce
w. Timothy Raderstorf
x. Laura Catherine Roth
y. Adam Thomas Schaffner
z. Kathleen Sheldon
aa. Thor Sletten
bb. Renata Staff
cc. Brittany Stockdale
dd. Andrea Todd
ee. Leslie Torres
ff. Ashley Wald
gg. Kerrie Nicole Willard
hh. Miranda Evelyn Young
ii. Artur Yurikov
jj. Galina Yurikova

Mrs. Gephart seconded the motion

Roll Call: Mr. Bode, aye; Mrs. Gephart, aye; Mr. Gusé, aye; Mrs. Matney, aye; Ms. Wassmuth, aye.

Motion carried 5-0.

Adjournment

Motion 25-022 (Adjourn) Mrs. Matney moved to adjourn the meeting. Mr. Gusé seconded the motion.

Roll Call: Mr. Bode, aye; Mrs. Gephart, aye; Mr. Gusé, aye; Mrs. Matney, aye; Ms. Wassmuth, aye.

President Gephart declared the meeting adjourned.

ATTEST:

President

Treasurer



Celebration and Reflections

Presented by Angela Ullum, Chief Academic Officer



Ohio State Report Card 2024

Celebrate and Reflect

Achievement

This component represents whether student performance on state tests met established thresholds and how well students performed on tests overall.



Significantly exceeds state standards in academic achievement

[View More Data](#)

Progress

This component looks closely at the growth all students are making based on their past performances.



Significant evidence that the district exceeded student growth expectations by a larger magnitude.

[View More Data](#)

Gap Closing

The Gap Closing Component is a measure of the reduction in educational gaps for student groups.

[Gifted Data](#)



Significantly exceeds state standards in closing educational gaps

[View More Data](#)

Graduation

The Graduation Component is a measure of the four-year adjusted cohort graduation rate and the five-year adjusted cohort graduation rate.



Significantly exceeds state standards in graduation rates

[View More Data](#)

Early Literacy

The Early Literacy Component is a measure of reading improvement and proficiency for students in kindergarten through third grade.



Exceeds state standards in early literacy (K-3)

[View More Data](#)

College, Career, Workforce and Military Readiness

This component looks at how well-prepared Ohio's students are for future opportunities, whether training in a technical field or preparing for work or college.

[View More Data](#)



Achievement

- Performance Index (PI) Score - 105.5
(Above pre-pandemic index)
- Ranked 21st in the State (Pre-pandemic 28th)
- Highest PI score in Franklin County
- 11.2% of districts in Ohio received 5 stars in Achievement



Progress

- Progress measures the academic performance of students compared to the expected growth on Ohio's state tests.
- Three stars is evidence that a district met student growth expectations.
- All student groups have met or exceeded achievement targets in Biology, Government, Algebra, US History, Government, and Gifted.
- Only 10.9% of districts in Ohio received 5 stars in Progress.



GAP Closing

- Gifted Indicator - We met the indicators in gifted progress, identification, and service. Our Performance Index goal was 97.5% and we achieved 96.2%.
- Absenteeism improved and is below the state target!
- All Subgroups Met ELA and Math Target for the last 3 years!
- Only 29% of districts in Ohio received 5 stars for Gap Closing.



Graduation Rate

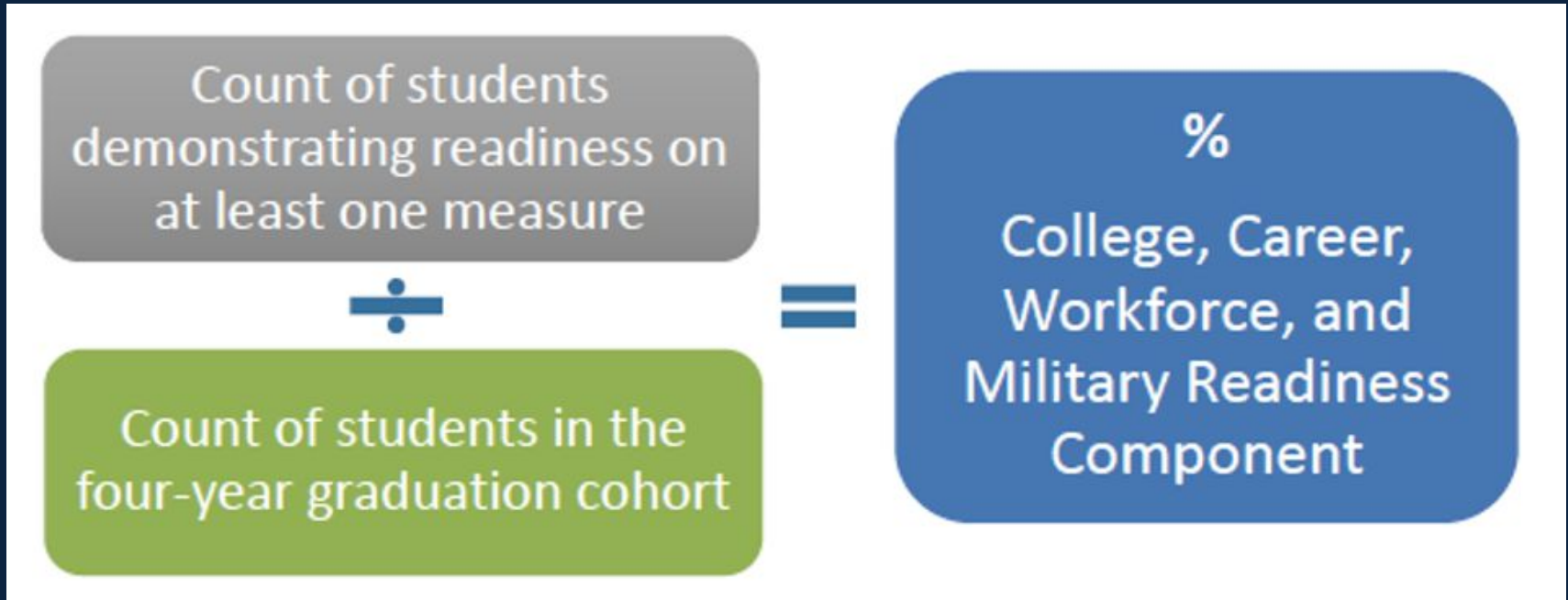
- 4-Year Rate - 100%
- 5-Year Rate - 98.7%
- 41.6% of districts in Ohio received 5 stars in this category



Early Literacy

- Proficiency Rate - 85.3%
- Improving Literacy Rate - Measures Fall to Fall metrics on MPG/MAP. We want to ensure students are moving from intervention plans to independent readers.
- Promotion Rate - 100% again this year!
- Early Literacy - 28.1 % of districts in Ohio received 4 stars

College, Career, Workforce, & Military Readiness

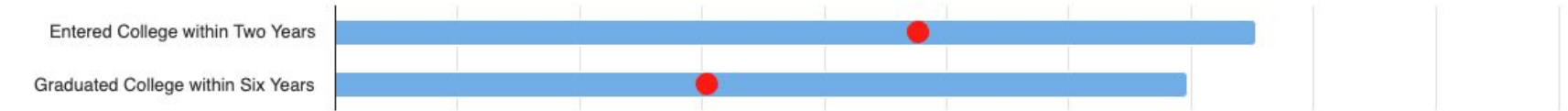


This area will be scored next year!

| Measure | Status on 2024 Report Card | Business Rule Status |
|--|----------------------------|----------------------|
| Received an ACT Remediation Free score OR Received an SAT Remediation Free score | Final | 48.3 |
| Received an Honors Diploma | Final | 56.3 |
| Any combination of 3 or more Advanced Placement OR International Baccalaureate tests with qualifying scores | Final | 58.6 |
| Earned at least 12 credential points in a single career field OR Hold a State recognized license | Final | 1.1 |
| Earned twelve or more College Credits | Final | 9.2 |
| Enlisted in the Military | Final | 0 |
| Has been accepted into an apprenticeship program, Post high school | Final | 0 |
| Completed a Pre-Apprenticeship | Final | 0 |
| Completed an Apprenticeship | Final | 0 |
| Achieved proficiency on three or more technical assessments in a single path | Final | 5.7 |
| Obtained an Ohio Means Jobs Readiness Seal And 250 hours of internship / Work based learning | Final | 0 |

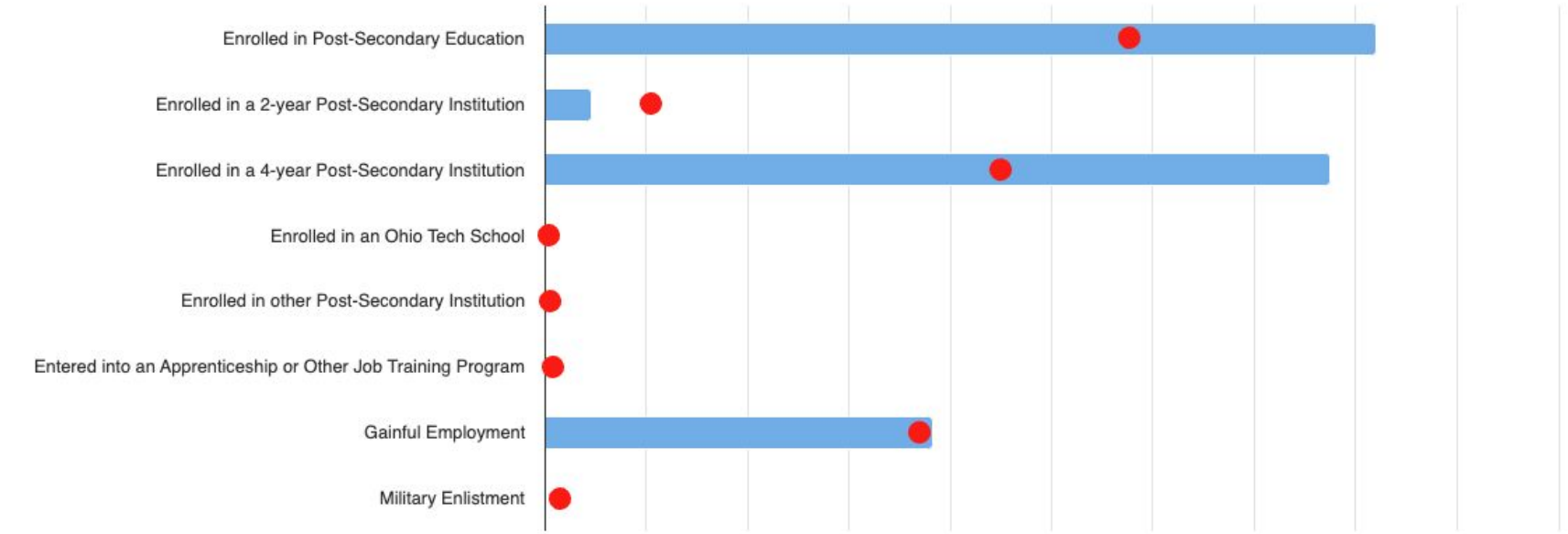
College Enrollment and Graduation

Data from the [National Student Clearinghouse Research Center](#) is used to calculate the percentage of students enrolling in college within 2 years and graduating from college within 6 years. In order to allow sufficient follow-up time, enrollment in college rates are for the Class of 2021 and graduation from college rates are for the class of 2017.



Post-High School Pathways

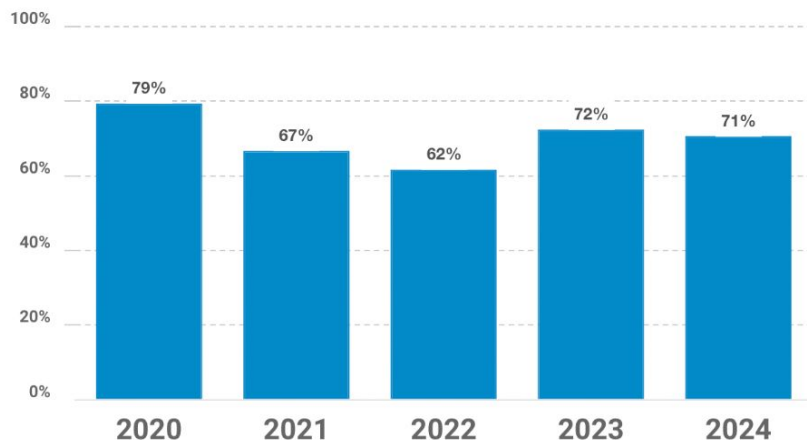
Data from the [Exiting Student Follow-Up Collection](#) provides additional information on the various paths students take after leaving high school. These data are based on all students who graduated in 2023.



AP Metrics

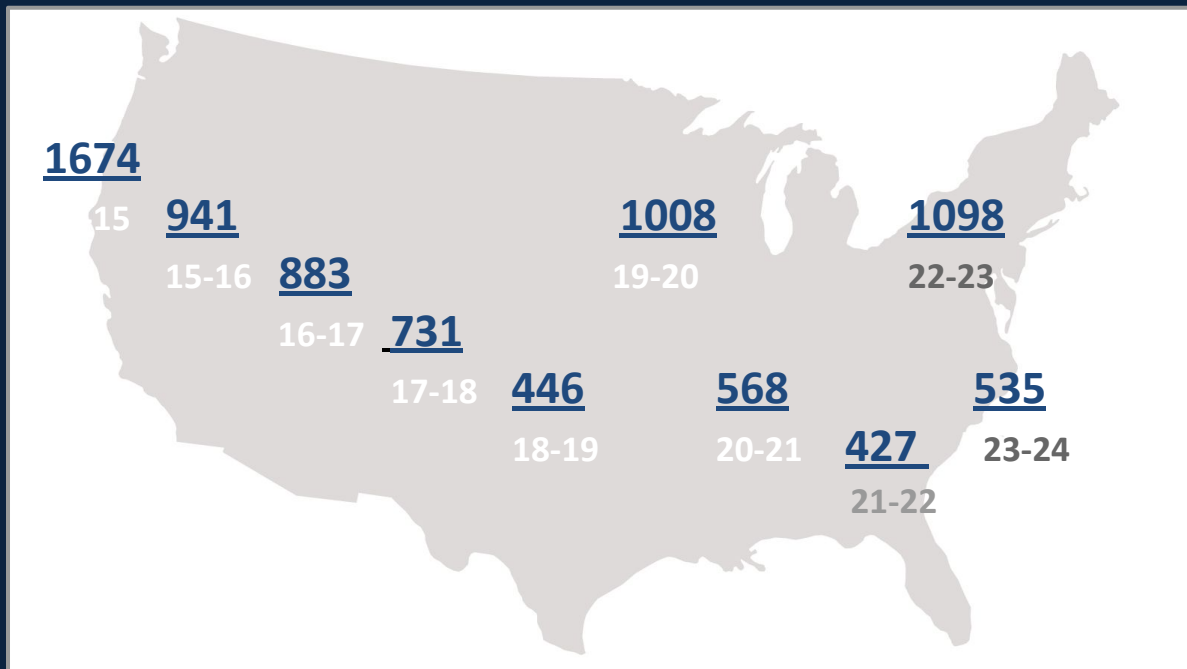
343 Exams, 71% Score 3+

 % OF TOTAL AP STUDENTS WITH SCORES 3+



 SCHOOL SUMMARY

| | 2020 | 2021 | 2022 | 2023 | 2024 |
|---------------------------------------|-------|-------|-------|-------|-------|
| Total AP Students | 155 | 135 | 146 | 145 | 160 |
| Number of Exams | 333 | 305 | 274 | 280 | 343 |
| AP Students with Scores 3+ | 123 | 90 | 90 | 105 | 113 |
| % of Total AP Students with Scores 3+ | 79.35 | 66.67 | 61.64 | 72.41 | 70.63 |



U.S. News & World Report National and State Rankings



How We Continue To Grow

- Strategic Plan
 - Pedagogy - Curriculum Alignment, Pacing, and Pathways
 - Well-Being - Social Emotional, Attributes of Success, Whole Child
- Professional Development - Intentional and Aligned
- Analyze, Reflect, Adapt

Thank You!

Questions & Discussion